

Community report

No usual address (Tas.)

Prepared from Community Explorer topic selections for briefing, planning and reporting use.

AREA

No usual address (Tas.)

COMPARISON

Tasmania

POPULATION

Persons

GENERATED

1 April 2026

Included sections

1 selected topic will be included in this report.

01 Qualifications

Sources and method

- Source: Australian Bureau of Statistics, Census of Population and Housing, 2021 and, where available, 2016 comparison data.
- Percentages are calculated from the denominator supplied for each topic. Change (pp) is the 2021 percentage minus the 2016 percentage when the topic is comparable across years.
- Usual residence topics describe where people usually live, rather than where they were counted on Census night.

Qualifications

No usual address (Tas.) | Tasmania comparison | Persons

Community report section 1 of 1

Key takeaway

In 2021, no qualification was the most common qualification level among residents aged 15 and over in No usual address (Tas.), accounting for 39.3% (490 people). This share was lower than Tasmania (40%). Since 2016, the biggest change was in no qualification, which increased by 174 people and 1.5 percentage points.

About this topic

Qualifications records the highest non-school qualification completed by people aged 15 years and over. It describes post-school educational attainment such as certificates, diplomas, and university degrees.

This topic is a key indicator of skill level and socio-economic opportunity within an area. It is most useful when read with employment status, occupation, and income, which show how qualifications relate to labour market outcomes.

Interpretation notes

- This topic uses highest completed non-school qualification, so incomplete study and current enrolment do not count as attained qualifications.

- It applies to people aged 15 years and over and should be read with schooling for the full education profile.

Highest qualification achieved

No usual address (Tas.) – Persons aged 15+ (Usual residence)

Category	2021			2016			Change	
	Count	%	Tasmania %	Count	%	Tasmania %	Count	pp
Bachelor Or Higher Degree	135	10.8%	21.9%	114	13.7%	16.2%	+21	-2.9
Advanced Diploma Or Diploma	52	4.2%	7.9%	59	7.1%	7.5%	-7	-2.9
Vocational	221	17.7%	21.9%	152	18.2%	21.3%	+69	-0.5
No Qualification	490	39.3%	40.0%	316	37.8%	44.3%	+174	+1.5
Not Stated	350	28.0%	8.3%	194	23.2%	10.7%	+156	+4.8
Total	1,248	100.0%	100.0%	835	100.0%	100.0%	+413	0.0

Data basis: usual residence.